Accelerated Pathway to the School of Medicine: a proposal

Presentation of Motion
to
School of Medicine Academic Council (SOMAC)
April 11, 2012
Background: SOM Strategic Plan 2012-2016

We are just completing a new Strategic Plan for the School of Medicine for 2012-2016

Ask questions, seek answers, advance care, inspire change
Cornerstones of the School of Medicine Plan

**RESEARCH:** *Targeted investments in bold and pragmatic research initiatives*

**EDUCATION:** *Develop, initiate and evaluate, novel models of education, training and practice*

**PARTNERSHIPS:** *Establish comprehensive educational and research partnerships, regionally, nationally and internationally*

**PATIENT FOCUS “The Foundation”:**
*Keep the patient at the centre of the academic mission*
Projects like “Accelerated Pathway”: This is our strategy

**EDUCATION:** Develop, initiate and evaluate, novel models of education, training and practice

Other examples:
MDPhD
Clinician Investigator Program
Education Scholars
Clinician Scientists
International Experience Initiative
Post-graduate Medical Education Summit
- May 2
Steering Committee

Chair: Ken Rose, Associate Dean, Life Sciences and Biochemistry
Tony Sanfilippo, Associate Dean, Undergraduate Medical Education
Hugh Horton, Associate Dean of Studies, Faculty of Arts and Science
Hugh MacDonald, Chair, Admission Committee
Teresa Alm, Acting Registrar
Michael Kawaja (previous Chair, Admission Committee)
Thurarshen Jeyalingam, B.Sc’09 (Life Sciences), Meds Class of 2013
Danae Krahn, Meds Class of 2013
Program Objectives

Promote innovation in medical education
Accelerate pathways for professional training
Recruit 10 exceptional students to Queen’s
Stylize a unique pre-medical experience
Position Queen’s at the forefront of educational innovation in this country
Partnership with the Chancellor’s Scholarship and Loran Scholarship

Invite 50 students for an interview – selection based on scholarship applications and autobiographical sketch and letters of reference

Make offers until 10 positions are filled
The first two years

**Faculty of Arts and Science**

Students will be encouraged to pursue the degree plan of their choice
At the end of year two, they will have completed 50% of the requirements to graduate with their chosen degree

**School of Medicine**

Deliver a unique and integrated set of enrichment/experiential learning modules
The final step

Student completes degree in the School of Medicine, or the Faculty of Arts and Science
“To approve the proposal for an Accelerated Pathway to the School of Medicine from High School via a Two-Year Undergraduate Program in the Faculty of Arts and Science.”