

MD Program

Use, Revision and Dissemination of the Queen's MD Program Competency Framework & MCC Presentations Policy



Queen's
UNIVERSITY

Curricular Component: Policy #CC-11v5

Supersedes: #CC-11v4

Approved by Curriculum Committee: January 29, 2025

Approved by MD PEC: February 18, 2025

Approved by SOMAC: May 12, 2025

Approved by Faculty Board: August 15, 2025

Effective Date: March 1, 2025

Background

- 1.1. The MD Program Competency Framework was developed in 2008 by the Curricular Advisory Working Group, which later became the Curriculum Committee. The Working Group was comprised of physicians from varying backgrounds including family medicine, a basic scientist, two educational developers, and the Associate Dean of the MD Program.
- 1.2. The purpose of the MD Program Competency Framework is to create a structure for the curriculum, including principles, vision, a mission statement and a series of fourteen competencies which help ensure graduates of our program reflect the values and goals of the MD Program and the needs of our society.
- 1.3. The competencies were developed under seven roles, adapted from the CanMEDS Roles and informed by The Four Principles of Family Medicine from the College of Family Physicians of Canada, and the Scientific Foundations for Future Physicians from the Association of American Medical Colleges.
- 1.4. Under each competency are enabling or program objectives. Under each program objective are curricular objectives. The purpose of the MD Program Competency Framework is to guide all of the instructional and assessment events that provide students with opportunities to attain competence. The MD Program Competency Framework is regularly reviewed and revised with input from diverse groups.
- 1.5. Additionally, the Curriculum Committee assigns all Medical Council of Canada objectives (also referred to as presentations) to guide medical expert content.

Policy

- 2.1. The MD Program Competency Framework will inform all curricular structure and content in the program.
 - 2.2.1. All course and sessional learning objectives will align with Program Objectives and Curricular Objectives from the Competency Framework.
 - 2.2.2. All course and sessional learning and assessment will be consistent with the Goals, Vision and Mission Statement contained within the MD Program Competency Framework document.
- 2.2. To ensure transparency, objectives will be mapped electronically to all learning events, assessments and courses.
 - 2.2.1. Course and sessional learning objectives will be coded electronically through Elentra to facilitate mapping and curriculum review and will be mapped to MCC presentations.
- 2.3. The Curriculum Committee oversees the assignment and implementation of the Competency Framework and MCC Clinical Presentations.
 - 2.3.1. The Curriculum Committee reviews the content of the Competency Framework regularly.
 - 2.3.2. The Curriculum Committee assigns curricular objectives to individual courses at both campuses
 - 2.3.3. The Curriculum Committee assigns Medical Council of Canada Clinical Presentations to courses at both campuses.
 - 2.3.4. The Curriculum Committee reviews these assignments annually and seeks input and feedback regarding appropriate placements.
- 2.4. The Curriculum Committee will ensure that the MD Competency Framework is disseminated to the appropriate stakeholders.
 - 2.4.1. The MD Program Competency Framework is available as a PDF download from Elentra.
 - 2.4.2. Any changes to the MD Program Competency Framework are disseminated in accordance with the procedure for communicating changes to the Framework.