Undergraduate Medical Education

Student Observership Policy

Curricular Component: Policy #CC-02 v7
Supersedes: Student Observership Policy #CC-02 v4 and v5 for the class of 2018 and onwards
Lead Writer: Teaching, Learning, and Innovation Committee
Approved by Curriculum Committee: October 26, 2014
Approved by SOMAC: TBA
Revisions: October 28, 2010 (original)
   September 28, 2011 (v2)
   July 25, 2013 (v3 – still in effect for the class of 2017)
   October 20, 2014 (v4)
   August 15, 2015 (v5)
   September 14, 2016 (v6)
   July 26, 2019 (v7)
Effective Date: September 1, 2019

1.0 Definition

1.1. A for-credit student observership is defined as a minimum half-day (4 hours) self-directed learning experience spent with a Queen’s University faculty member in a clinical setting. Observerships may only be scheduled during Year 1 or 2 of undergraduate medical training.

2.0 Purpose

2.1. The Student Observership Policy sets out the regulations and student responsibilities concerning the scheduling, completion and documentation of observerships.

3.0 Student Responsibilities

3.1. It is the sole responsibility of students to set specific learning objectives and goals for observerships and to make arrangements to participate in observerships. Students are responsible for contacting clinicians or other health professionals and arranging mutually convenient times for observerships.

4.0 Regulations

4.1. Participation in curricular observerships is compulsory.
4.2. Students must complete at least six observerships in at least six different CARMS direct-entry clinical disciplines with Queen’s Clinical Faculty. In addition, students must complete two interprofessional observerships with members of another health professional department affiliated with Queen’s or Kingston Health Sciences Centre.

4.3. Two (2) observerships must be completed by end of Year 1. All observerhips must be completed by end of Year 2.

5.0 Approval

5.1. The UGME Office is responsible for approving observerships submitted through the Elentra form. Information from six observerships (selected by the student) will be included in each student’s MSPR.

6.0 Oversight

6.1. With the support of the UGME Office, the Observership Program is supervised by Career Advisors who will review and address individually any instances of non-completion, as well as any other concerns or issues that may arise. A Career Advisor will meet with students individually during their formative Career Meetings about career plans and use their observerships to frame the discussion.

6.2. Observership completion is a part of the year 1 Introduction to Physician Roles (IPR1) Course and successful completion of a minimum of 2 observerships is required for a “Pass” grade in this course. A total of 4 further observerships is required in order to pass year 2 Integration of Physician Roles (IPR2) Course.

7.0 Faculty

7.1. Observerships must be conducted with Queen’s Clinical Faculty, both for recognition in the student’s MSPR, and credit for the Introduction to Physician Roles and Integration of Physician Roles (IPR1 and IPR2) Courses.

8.0 Time

8.1. The scheduling of observerships must be in compliance with policy #SA-07: Attendance and Absences in UGME.