

SOMAC Meeting
February 13, 2023 8:00-9:00am
Kelly Boardroom/Zoom

Jane Philpott, Troy Jones, Chandra Tayade, Gena Piliotis, Leslie Flynn, Louise Winn, Richard van Wylick, Peggy DeJong, Steve Smith, Aws Almufleh, Stephanie Nixon, Diane Loughheed, Karen Schultz, Lynne Postovit, Colleen Davison, Kristy Lodewyks, Susan Bartels, Michael Green, Shayna Watson, Ruzica Jokic, Michelle Gibson, John Drover, Tony Sanfilippo, Brad Stoner, Chris Smith, Sam Buttemer, Scott Berry, Dusan Kolar, Ammar Rashid, Edmund Jones, Ramana Appireddy, David Young, Jessica Carn, Matt Simpson, Myron Szewczuk, Josh Gnanasegaram, Brad Stoner Lysa Lomax, Aynharan Sinnarajah, David Lillicrap, Steve Smith, Ammar Rashid, Briana Morley, Tammy Henry

1. International Congress on Academic Medicine J. Philpott
Quebec City – April 13-18, 2023

The Canadian Conference on Medical Education (CCME) was the yearly conference of the year for faculties of medicine. It has now transitioned into an international focused conference. There are currently only approximately 21 Queen's faculty registered. R. van Wylick will host the Queen's Faculty and Alumni event on the Saturday of the conference.

2. Okanagan Charter L. Flynn

L. Flynn spoke about the Okanagan Charter. More than 30 years ago the WHO and Health Canada hosted a conference in Ottawa and established the Ottawa charter. It was determined that health promotion across the globe couldn't be done by the health sector alone. The attempt was to bring different sectors together to think about health globally. The charters for health promoting universities was first established in 2005, and then refreshed in 2015 as the Okanagan Charter. Queen's University adopted this charter for health promoting universities in 2019. The vision is that health and wellbeing promoting universities and colleges transform the health and sustainability of current and future societies.

In 2022 the AFMC was concerned about the health and wellbeing of our learners, staff and faculty. They became aware of the Okanagan Charter and have endorsed it. Therefore, every faculty of medicine across the country will deliberately implement this charter in their faculty of medicine. There is an Okanagan Charter collaborative with a representative of every faculty of medicine across Canada. As a collaborative we are charged with implementing the charter.

There are two calls to action. Embed health into all aspects of our curriculum and culture across the administration, operations and all of our academic mandate. We are to lead health promotions, action and collaboration both locally and globally. L. Flynn reviewed 8 principles..

L. Flynn feels that we are in a good position within the School of Medicine. Hopefully we will be able to leverage on what the university has already implemented. There are many learners that we will need to think about as we go forward with this charter work such as graduate students, BHSc program students, non-clinical faculty members and staff members.

L. Flynn will be looking for collaborators across the faculty to help with this work. Many positive comments were made, and a lot of support given. Several individuals volunteered to help with this work, and it was encouraged that some engagement with the Department of Public Health Sciences take place.

3. MD Program Accreditation Update

E. Pilotis/C. Jones-Hiscock

E. Pilotis gave an update on accreditation. The purpose of accreditation is to promote self evaluation and quality improvement. There are 12 prescribed standards that medical schools must meet. The DCI document which is the data collection instrument is provided to CACMS. There are 12 prescribed standards and approximately 90 elements. A medical school self-study is done as well as an independent student analysis is completed. There is also an AFMC graduation questionnaire completed by students about things that happen in their first year of medical school.

Upcoming accreditation visits will be in person and virtually. E. Pilotis reviewed the 90 elements of the self-study. The chart shown was divided into satisfactory, satisfactory with monitoring and unsatisfactory. There were a number of items flagged in the accreditation of 2015 that were either unsatisfactory or satisfactory with monitoring. They are as follows: service learning, diversity of faculty, staff and students, curriculum management, design, financial aid and debt management, personal counselling and well-being, student mistreatment as well as resources for clinical instruction. Many of these were changed to satisfactory with further work and reports to CACMS. These elements will be looked at again as they were flagged previously. CACMS has indicated that they want to review 56 of the 99 elements.

E. Pilotis reviewed the elements of risk that may be an issue. Also reviewed were some elements of concern which may come up during the accreditation process. E. Pilotis spoke about the vision of the MD program, which is to aspire to be leaders in training future physicians to foster outstanding interprofessional care and challenge the norms of care delivery to effectively serve our region. Our mission as educational leaders is to deliver innovative interprofessional curriculum and we will produce the highest caliber compassionate resilient physicians. The practical program objectives were outlined. E. Pilotis thanked many individuals including R. van Wylick, C. Jones-Hiscock and D. Blouin for all of their hard work in the last year as we gear up for the accreditation process.

4. MD Program – Faculty Director Department of National Defense Stream

E. Pilotis

The position of Faculty Director, Department of National Defense is currently being advertised for someone that is a family physician with military experience. The expansion of the program will require there to be someone who can focus on this group of students who have a few different needs.

5. For Approval:

E. Pilotis

E. Pilotis highlighted some of the areas of the MD Strategic Plan. It aligns well with the QHS Strategic Plan.

Motion – to approve MD strategic plan as circulated as well as the revised academic accommodation policy

Motion by Dean Philpott seconded Richard van Wylick passed

6. Adjournment