

## **A Framework for Interprofessional Education**

**Faculty of Health Sciences, Queen's University**

### **KEY CONCEPTS**

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This document presents five Key Concepts to guide the development of Interprofessional Curriculum in the Faculty of Health Sciences at Queen's University. Endorsement by the Faculty of Health Sciences' Board will demonstrate commitment to Interprofessional Education (IPE) and Interprofessional Collaborative Practice (IPCP). Queen's University Faculty of Health Sciences:

1. Endorses the principles of Interprofessional Education and Interprofessional Collaborative Practice.
2. Accepts the establishment of minimal standards for achievement of competence in Interprofessional Collaborative Practice for all learners in the Faculty of Health Sciences.
3. Ensures that every pre-registration learner within the Faculty of Health Sciences will be able to demonstrate the minimal competencies in Interprofessional Collaborative Practice upon completion of their professional program.
4. Promotes the autonomy of each of its three Schools (Nursing, Medicine, and Rehabilitation Therapy) in their operationalization of Interprofessional Education.
5. Acknowledges the need for sustainable infrastructure to support Interprofessional Education within the curriculum.

The establishment of an Office of Interprofessional Education and Practice and participation of members of the Faculty of Health Sciences on national, provincial and local research projects and committees promoting Interprofessional Education and Interprofessional Collaborative Practice, positions Queen's University to successfully implement an Interprofessional Curriculum.