Did you know as of today, there are only 121 days left until July 1st 2017? The focus for last few months before launching is Entrada and assessment tools, as well as training and faculty development to ensure we are all well prepared for the transition.

We encourage any programs to reach out to any member of the team if you have any questions or require assistance as July 1st draws near.

Request for progress updates have gone out and February dashboards will be released shortly. The dashboards will be updated and released monthly—and please note the dashboard deliverables must be completed by March 31st.

Lastly, we look forward to hearing about your experience with CaRMS and recruiting the cohort that will be studying under the CBME curriculum. We are equally looking forward to March 1st as you are!
CBME Scholarship

The Maudsley Scholarship & Research Fund

The 2016 Maudsley recipients are required to showcase their work thus far at the Maudsley Symposium on May 30th. All primary investigators have been notified. Those who received the December 2016 funds are not required, but are still encouraged, to participate. Please contact Kendall Gartner for more information: kendall.garton@queensu.ca

CBME Assessment & Medtech

Welcome to Trevor Stone, CBME Training & Development Coordinator who will be working with Andrew Dos Santos to develop a training ‘roadmap’ to guide uploading of EPAs, tools etc. which will be shared with you at the next workshop. Trevor will also spearhead Program Assistant training on the new system.

CBME Faculty Development

Faculty Development is working on several training modules for all faculty as well as CBME Leaders. Also underway is preparation for the upcoming March 27th Program Leaders’ workshop and the May 30th CBME Day & Maudsley Symposium at the School of Medicine. As always any feedback and suggestions are greatly appreciated. Please contact Kendall Garton kendall.garton@queensu.ca if you have any comments.

CBME Curriculum

The Curriculum Subcommittee is currently gathering programmatic EPAs for Transition to Discipline and Foundations of Discipline stages and information regarding off-service rotations to ensure efficiencies across all specialties. If you have not done so already, please forward your EPAs for TD and FD to Hasan Kettanah at kittanehasan@hotmail.com or Jen Railer. This will be a topic of discussion for CBME Program Leaders’ workshop VIII in March

ICRE 2017!

We encourage you to submit your CBME-related research to ICRE for consideration. Abstracts are due March 6th, 2017.