**AS Fall Annual General Meeting**Date: 2022-11-08

* Opening Remarks and Land Acknowledgement
  + Meeting opened at 5:30 PM
* Adoption of the Agenda
* Adoption of the Minutes of the previous General Meeting
* Awards
  + Lectureship Award presented to Dr. Andrea Guerin by Danny Ke
  + Travill Award presented to Molly Cowls and Bryan Wong by Farzan Ansari
* Reading and Adoption of the President’s Report
  + Discussed overall goals for the 2022/23 AS Council.
    - Highlights include integrating EDII principles throughout aspects of AS, maximizing accessibility of curricular content/extracurricular activities, tackling class-specific issues, creating a fun and positive environment for student government, actively seeking input, and representing QMed in a local and national level.
  + Discussed completed work
    - Successful organization of in-person O-week
    - AS and Class Council positions have been filled
    - Implementation of D&A policy within president portfolio
    - Communication with QHS IT and MedsVC
    - Revamped IG applications
    - Restructuring global health portfolio
    - Fully in-person wellness week
    - Implemented academic peer-mentorship program between pre-clerks
  + Plan for 2022/23
    - Obtain more transparency from MD program on mistreatment complaints, and merging UGME and PGME reports
    - Create and maintain strong connections with other MedSoc presidents/councils amidst changing CFMS structure
    - Establish QMed as a key stakeholder in the new FHS Strategic Plan
    - Promoting the QHS EDIIA Nest and support EDIIA Initiatives
    - Establishing admissions subcommittee
    - Continuing to advocate for opening of the Spiritual Room in SMB
    - Fully integrate the Academic Peer Mentorship program and have mentor hours accredited to final MD report
* Reading and Adoption of the Financial Report of the VP Finance, Annie Kang
  + 2021-22 funding was well-used with a notable surplus
  + Waiting on SGPS to give us the class transfer for the year
  + BAMS had an increase in in-person events and is being well-used
  + Dean’s fund is also being more used this year due to a shift to in-person events
* Reading and Adoption of the forthcoming year’s budget by the VP Finance
  + Keeping things largely the same as years prior
  + Dr. Van Wyleck’s portfolio of $15,000 for student conference fees
  + AS portfolio - $300 for AS focus group.
  + Health and Human Rights Conference - $3000
  + Social Fund - $5000
  + Equity - $3600
  + Other AS (VP Ext, Finance, Comms) - $400
  + Mentorship events - $8500
  + MedGames - $5000 for bus travel
  + Misc Fees
    - $1000 – Wellness Retreat
    - $10,600 – ASIG Fund for IGs – Over 80% of funding has been claimed
* Annual Reports of Committees presented by Mo Gemae
  + Academic Affairs/SIRO
    - Advocacy for transparency re: learning event recording and resources
    - Diversification of SPs and case reports
    - Resumption of Garfield-Kelly Lectures
    - Assisted in faculty review changes to student assessment methods and policies
    - Revamped the application and procedure for IGs to use only Google Forms
    - Organized Get Involved Fair, IG showcase, ASIG meeting, and IG training
  + External/University Affairs
    - Attended CFMS to advocate for Queen’s Representation
    - Continue to send OMSA and CFMS updates to connect students with opportunities
    - Updated and disseminated QMed student handbook
    - Started to form med-law games committee
    - Continue to advocate for QMed at SGPS
  + Global Health
    - Restructure GHealth profile for ease of use and to get representation in all the committees for CFMS
    - Planning HHRC conference
    - Develop environmental committee
  + Athletics and Social
    - Launching QMed clothing store
    - Setting appointments for QMed leather jackets
    - Organizing class Ski Trip
    - Organizing 3 pre-clerk cup games
    - Distributed Qmed intramural shirts
    - Special announcement: Charity Hockey match – presented by Molly Cowls
  + Equity and Wellness
    - Offering all med students Anti-Oppression and Trauma-informed care training
    - Installation of free menstrual product dispensers in the SOMB
    - Facilitated in-person Wellness Week
    - Sat on UGME wellness advisory board meeting
    - Future goals
      * 2023 Wellness Month
      * Preclerkship confidential
  + Internal Affairs
    - Continuation of the Mentorship Program. Planning Mentorship Trivia Night in Early January.
    - Advocated for increased cleanliness of the SMB.
    - Better equip kitchenette
    - Working on providing updated photos of students for the kitchenette
  + Governance Committee
    - Organized first Governance Committee meeting, reviewing first half of the constitution, proposed changes to streamline and remove obsolete policies
    - Continue to facilitate smooth elections in January and Spring
* Amendments to the Constitution and By-laws
  + Motion to introduce technology reps to clerkship councils
    - Presented by Mo Gemae
    - Reviewed language for the topic
    - Motion to open a debate: Motion by Tony Li, Seconded by Mo
    - *Speakers List:*
      * *Tony Li: Is there an interest in being a tech rep within the 2024 class?*
      * *Mo: Premise behind Meds VC’s suggestion for this is a new recording system being implemented. They want to ensure that if there are issues/snags, there is a contact person.*
      * *Danny: There is a need for this position stemming from the pandemic. Going through virtual learning, there might be specific technical needs in a clinical environment. Having a tech rep can also help in these settings.*
      * *Owen: Lectures in clerkship are ‘broken up’, so if we have one contact person will that be useful? What if the tech rep simply isn’t at the lecture because they’re on a rotation.*
        + *Danny: It’s not an expectation that the tech rep attends every lecture even in preclerkship. They are able to provide information to all students as well.*
        + *Mo: This position would be on Class Council. If they are unable to attend, another member of class council can step in. Further, their role would extend beyond lectures (i.e. feedback forms)*
    - Continuing to a vote (vote occurred on Zoom) – Options: yay, nay, abstain
      * Motion has passed with 76% of the vote
      * Yay – 76%; Nay – 16%; Abstain = 8%
  + Motion to add environmental subcommittee to the Global Health Committee
    - Presented by Candice
    - New positions have been opened at the CFMS, adding an environmental committee would be great to slot these positions in
    - Motion to open debate: Sabra, seconded by Farzan
      * *Speakers List:*
        + *Sabra: What is the overarching principles behind Global Health committee? Should other equity-seeking groups fall under this (e.g. Black Medical Students Association)?*

*Candice: We do have an equity/advocacy committee which comprises various positions. If you’d like to join the global health committee, any equity-seeking group can join. Contact me and we can put forward a motion later on.*

* + - * + *Kobi: This seems to be related to the Kingston Community. QMed is already involved in KHealth. Could the environmental committee be under KHealth?*

*Candice: Great way to incorporate this stuff with the CFMS role. The main idea here is to have students also have positions at CFMS.*

* + - Continuing to vote (vote occurred on Zoom) – Options: yay, nay, abstain
      * Motion has passed with 83% of the vote
      * Yay – 83%; Nay – 9%; Abstain – 9%
  + Motion to the Election of Equity Officer Jr. to September Elections
    - Presented by Imran and Shangi
    - Motion to open debate: Samy, seconded by Tony
      * *Speakers List:*
        + *Samy: I see value in this motion. It would help the officer learn more about the position before going into the Sr position.*
        + *Tony: This position is rather new, and was delayed until the Winter in our year because of the significant workload.*
    - Continuing to vote (vote occurred on Zoom) – Options: yay, nay, abstain
      * Motion has passed with 74% of the vote
      * Yay - 74%; Nay - 13%; Abstain - 13%
  + Motion to move the election of the First Year Professionalism Representatives to January
    - Presented by Michael Cole, First Year President
    - Motion to open debate: Mo, seconded by Pallavi
      * *Speakers List:*
        + *Farzan: Fear with this is that voters may not know the class well-enough. Professionalism rep is an important position, and they might not know what the scope of the position entails.*

*Michael: This is the major point against this motion. However, so many other positions on Class Council also involve some degree of leadership and advocacy. Having someone is better than having no-one.*

* + - * + *Jess: I was professionalism rep in first and second year. There is a lot of value in waiting until January. This isn’t a role you want to fill just for the sake of filling it. Having more people run in September might also dilute the candidate pool.*
        + *Mo: As Jess mentioned, there is value in waiting. An alternative is not having in in January or September. Perhaps having this in October or November would be a compromise. Another priority to keep in mind is not having first year professionalism concerns on the shoulders of second year reps.*
        + *Tony Hu: Michael pointed out that in September many other important roles are filled. My worry is that moving both this and Equity Officer Jr. earlier puts pressure on first-year students to join AS.*
        + *Mo: I agree with Tony. Having these positions open later means that some students might be more comfortable with running.*
        + *Candice: One thing I see as a concern is getting the “right person in the right job”. People might have committed themselves too thin to run for a position in January. If this motion does not pass, we should promote the fact that these positions will open later on.*
        + *Danny: At the start of the year, it takes time to get used to the QMed environment. You have to learn what you can and can’t stand up for. Even if first year reps were elected and there was a problem, second year reps would still likely have to get involved.*
        + *Michael: We are lucky that the second year professionalism reps decided to step in. However, they could have said no because it’s not in their portfolio.*

*Amelia: Alternatively, we could amend the second-year professionalism rep role to include looking after first-year disputes in the Spring AS AGM.*

* + - Continuing to vote (vote occurred on Zoom) – Options: yay, nay, abstain
      * Motion did not pass
      * Yay – 22%; Nay – 78%; Abstain – 0%
  + Motion to modify lectureship awards to include “Senior” and “Rising Star” awards
    - Presented by Farzan Ansari
      * Lectureship awards have lost meaning over time. Hoping to create more specific awards to fill these gaps and create a one-year ineligibility gap.
    - Motion to open debate: Owen, seconded by Farzan
      * *Speakers List:*
        + *Owen: Could we reconsider the ‘Rising Star’ name?*

*Farzan: Brought up “Junior Faculty” earlier, and a senior faculty member preferred “Rising Star”. Name isn’t set in stone and may be subject to change.*

* + - Continuing to vote (vote occurred on Zoom) – Options: yay, nay, abstain
      * Motion passed with 86% of the vote
      * Yay – 86%; Nay – 5%; Abstain – 9%
  + Motion to add a “Most accessible/organized” lectureship award
    - Presented by Farzan Ansari
      * Can be a way to incentivize professors to be more on-top of organizational items like posting slides, recording lectures, etc…
    - Motion to open debate: Sabra, seconded by Farzan
      * *Speakers List:*
        + *Sabra: Concept behind this award is very important. Why is a celebration of accessibility not under the domain of the original lectureship award? What’s the value of having a separate award?*

*Farzan: Idea was originally to separate the awards. Some professors are good at one aspect of lectureship but not others. These awards could be mutually exclusive.*

* + - * + *Molly: Like the initiative behind the award, but want to inquire about redundancies. Now would we have 4 awards?*

*Farzan: Some profs win this award every year, making them lose this award. Award breakdown: (1) lectureship, (2) accessibility/organized, (3) rising star, (4) best FSGL/clin skills tutor. So yes, 4 total awards.*

* + - * + *Molly: One consideration is that it’s very difficult to get classmates to vote, so adding more awards can hinder that. Also, maybe accessibility is an important part of being an overall good lecturer.*

*Farzan: These changes have come from feedback from many professors. I totally agree that the voting turnout is low. We shouldn’t have to justify our vote through an essay. Instead, we should just vote via Elentra like AS/Class Council elections.*

*Mo: We are trying to have lectureship awards be more competency-based rather than generic. In a generic vote, we have biases towards professors who have been more personable.*

*Farzan: Want to see how this works for the first semester so I can make changes in the Spring AGM.*

* + - * + *Kabir: Often, accessibility doesn’t fall into the hands of lecturers and rather Meds VC. A lecturer might be labelled as ‘inaccessible’ due to Meds VC’s performance that week. Would have to narrow down the criteria further which might be difficult.*

*Farzan: Accessibility is much more than just what Meds VC provides. For example, deciding to post slides in advance, holding the microphone close to their face to ensure everyone can hear, etc…*

* + - * + *Devy: I think this award is well-intentioned. I just have a few questions. Accessibility should be a basic requirement for our instructors. We should reconsider the eligibility of a lectureship award to begin with. By giving this award, would be we be rewarding professors for the bare minimum?*

*Farzan: If this award doesn’t pass, we can consider adding it to the main lectureship award.*

* + - * + *Mo: Devy brings up a good point. Accessibility SHOULD be a requirement but unfortunately, it’s not right now. To get to a point where accessibility is the norm, we could try offering this award.*

*Candice: If we framed this more as a ‘professionalism’ award, we could encompass accessibility alongside other professionalism behaviours.*

*Farzan: I understand that the naming scheme for these awards might be flawed. However, I do hope that we can pass this motion currently so we can have a ‘trial run’ in the Spring. To elicit further feedback, we will also be reaching out to professors via anonymous Google Form.*

* + - Continuing to vote (vote occurred on Zoom) – Options: yay, nay, abstain
      * Motion passed with 65% of the vote
      * Yay – 65%; Nay – 35%; Abstain – 0%
  + Motion to add an award recognizing the best FSGL/Clinical Skills instructor (1 per term)
    - Presented by Farzan
    - Motion to open the debate: Mo, seconded by Candice
      * *Speakers List:*
        + *Michael: Would be hard to differentiate and choose a winner. There are so many people who would advocate for their clin skills tutor. Would just end up being a contest of who is a better writer.*
        + *Farzan: For the rest of the AS awards, it’s a similar format as this FSGL/Clin Skills tutor award. You don’t have to be the best writer to advocate for your clinical skills tutor.*
        + *Michael: Just to re-explain the point, it’s not just a question of writing. I will never get to experience the teaching of another clinical skills tutor, so how am I expected to vote for them.*
        + *Farzan: All AS members vote for the 4th year AS awards despite not knowing them personally. This voting system would be similar, carrying on a previous precedent.*
        + *Imran: The next motion would establish a more qualitative system for this particular award.*
        + *Mo: It’s my understanding that the award would be given per term. Would this be better to be given per year?*

*Farzan: It’s still a trial run for many of these awards. We can always change these awards later on (i.e. during the Spring AGM)*

* + - * + *Devy: Quick suggestion for an objective voting method -> Personalized feedback forms via Elentra and having a third party like Sharlene go through these feedback forms to look for exceptional feedback.*
    - Continuing to vote (vote occurred on Zoom) – Options: yay, nay, abstain
      * Motion passed with 74% of the vote
      * Yay – 74%; Nay – 21%; Abstain – 5%
  + Motion to add eligibility requirements and capacity limits on all lectureship awards
    - Presented by Imran and Farzan
    - Three votes for this motion:
      * 2.1: Adding capacity limits to awards (1 per term, per award)
      * 2.2: Establish a small committee for lectureship awards instead of just class presidents
      * 2.3: Adding basic requirements that the instructor is at Queen’s SoM and did not win a previous award during the academic year.
    - Motion to open debate: None
    - Continuing to vote for motion 2.1 (vote occurred on Zoom) – Options: yay, nay, abstain
      * Motion passed with 94% of the vote
      * Yay – 94%; Nay – 6%; Abstain – 0%
    - Continuing to vote for motion 2.2 (vote occurred on Zoom) – Options: yay, nay, abstain
      * Motion passed with 94% of the vote
      * Yay – 94%; Nay – 6%; Abstain – 0%
    - Continuing to vote for motion 2.3 (vote occurred on Zoom) – Options: yay, nay, abstain
      * Motion passed with 94% of the vote
      * Yay – 94%; Nay – 6%; Abstain – 0%
* Question and Answer Period with AS Council
  + Did not proceed
* Adjournment
  + Motion to adjourn: Mo, seconded by Danny (8:03 PM)