

## IP Placement Planning Worksheet

Team Members	Student Planning	Learning Objectives	Planning	Teaching and Learning	Evaluation
<p>Identify: IP Facilitators, Clinical Educators, Patients Clinicians, Support Staff</p>	<p>Student Disciplines, University Contacts, Placement schedules, Placement Levels</p>	<p>Collaborative learning objectives- SMART format. Consider both process and outcome oriented goals.</p>	<p>Dates, Rooms, scheduling guest speakers, organizing forms, pre-placement orientation.</p>	<p>Identifying components of the IP Placement. Case based tutorials, shadowing, on-line discussions, etc.</p>	<p>What do you wish to evaluate. Timeline of evaluation, student and CLU member feedback.</p>
<p>Facilitators:</p>	<p>Placement Date:</p>	<p>By the end of the placement the students will:</p>	<p>Dates:</p>	<p>Synchronous vs. Asynchronous</p>	<p>Pre-placement evaluation:</p>
<p>Preceptors:</p>	<p>Students:</p>	<p>1.</p>	<p>Rooms:</p>	<p>Number of formal education sessions:</p>	<p>Mid-placement feedback:</p>
<p>Patients:</p>	<p>University Contacts:</p>	<p>2.</p>	<p>Speakers:</p>	<p>Core Components:</p>	<p>Post-placement feedback:</p>
<p>Clinicians:</p>	<p>University Contacts:</p>	<p>3.</p>	<p>Pre-placement orientation package for students:</p>	<p>Identify additional clinicians, if required:</p>	
<p>Support Staff:</p>		<p>4.</p>	<p>Pre-placement in-service for team.</p>		