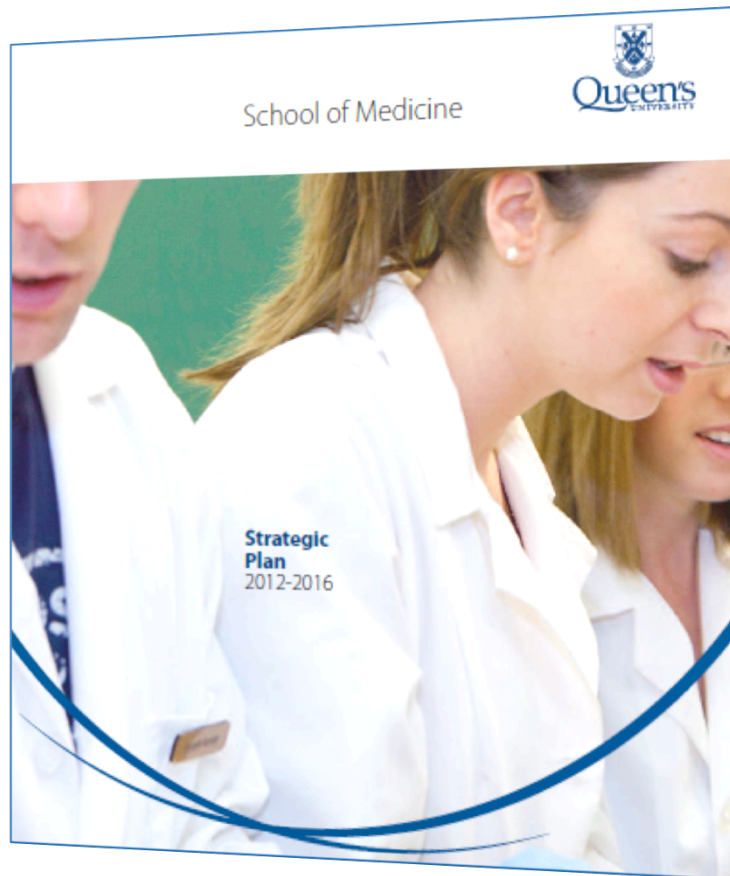


Accelerated Pathway to the School of Medicine: a proposal

Presentation of Motion
to
School of Medicine Academic Council (SOMAC)
April 11, 2012

Background: SOM Strategic Plan 2012-2016



We are just
completing a new
Strategic Plan
for the School of
Medicine for
2012-2016

*Ask questions, seek answers,
advance care, inspire change*

Cornerstones of the School of Medicine Plan



RESEARCH: *Targeted investments in bold and pragmatic research initiatives*

EDUCATION: *Develop, initiate and evaluate, novel models of education, training and practice*

PARTNERSHIPS: *Establish comprehensive educational and research partnerships, regionally, nationally and internationally*



PATIENT FOCUS "The Foundation":
Keep the patient at the centre of the academic mission

Projects like “Accelerated Pathway”: This is our strategy



EDUCATION: *Develop, initiate and evaluate, novel models of education, training and practice*

Other examples:

MDPhD

Clinician Investigator Program

Education Scholars

Clinician Scientists

International Experience Initiative

Post-graduate Medical Education Summit

- May 2

Steering Committee



Chair: Ken Rose, Associate Dean, Life Sciences and Biochemistry

Tony Sanfilippo, Associate Dean, Undergraduate Medical Education

Hugh Horton, Associate Dean of Studies, Faculty of Arts and Science

Hugh MacDonald, Chair, Admission Committee

Teresa Alm, Acting Registrar

Michael Kawaja (previous Chair, Admission Committee)

Thurarshen Jeyalingam, B.Sc'09 (Life Sciences), Meds Class of 2013

Danae Krahn, Meds Class of 2013

Program Objectives



- Promote innovation in medical education
- Accelerate pathways for professional training
- Recruit 10 exceptional students to Queen's
- Stylize a unique pre-medical experience
- Position Queen's at the forefront of educational innovation in this country

Recruitment/Admission



Partnership with the Chancellor's Scholarship
and Loran Scholarship

Invite 50 students for an interview – selection
based on scholarship applications and
autobiographical sketch and letters of reference

Make offers until 10 positions are filled

The first two years



Faculty of Arts and Science

Students will be encouraged to pursue the degree plan of their choice

At the end of year two, they will have completed 50% of the requirements to graduate with their chosen degree

School of Medicine

Deliver a unique and integrated set of enrichment/experiential learning modules

The final step



Student completes degree
in the School of Medicine,
or the Faculty of Arts and Science

The Motion



“To approve the proposal for an Accelerated Pathway to the School of Medicine from High School via a Two-Year Undergraduate Program in the Faculty of Arts and Science.”