

Queen's Phase III Professionalism Student Report

Student name:

**Queen's University School of Medicine**  
**Phase III Professionalism Report**  
(rev Feb 10/06)

\_\_\_\_\_  
Student Name

\_\_\_\_\_  
Rotation/Location

\_\_\_\_\_  
Rotation Coordinator

\_\_\_\_\_  
Dates of rotation

\_\_\_\_\_  
Rotation Coordinator's Signature

\_\_\_\_\_  
Date this form was  
discussed with student

A student with a pattern of the following behaviour has not sufficiently demonstrated professional and personal attributes for meeting the standards of professionalism inherent in being a physician. Please indicate all that are applicable and **provide supporting comments** and **concrete examples of student behaviours**.

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1. Unmet professional responsibility:

- a. The student needs continual reminders in the fulfillment of responsibilities to patients or to other health care professionals.
- b. The student cannot be relied upon to complete tasks.
- c. The student misrepresents or falsifies actions and/or information.

**Examples/incidents:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. Lack of effort toward self-improvement and adaptability:

- a. The student is resistant or defensive in accepting criticism.
- b. The student remains unaware of his/her own inadequacies.
- c. The student resists considering or making changes.
- d. The student does not accept blame for failure, or responsibility for errors.
- e. The student is abusive or critical during times of stress.
- f. The student demonstrates arrogance.

**Examples/incidents:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3. Diminished relationships with patients and families:

- a. The student inadequately establishes rapport with patients or families.
- b. The student is often insensitive to the patient's or families' feelings, needs or wishes.
- c. The student uses his/her professional position to engage in romantic or sexual relationships with patients or members of their families.

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- d. The student lacks empathy.
- e. The student has inadequate personal commitment to honouring the wishes of the patients.

**Examples/incidents:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4. Diminished relationships with members of the health care team

- a. The student does not function within a health care team.
- b. The student is insensitive to the needs, feelings and wishes of the health care team members.

**Examples/incidents:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

5. Please comment on an appropriate plan of action to pursue when counseling the student. If specific remediation is planned, please outline this including timeline and expectations for the student.

**Examples/incidents:** \_\_\_\_\_  
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\_\_\_\_\_  
\_\_\_\_\_  
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