

Queen's Clerkship Mid-Course Evaluation



Student Name in Full: _____

PLEASE PRINT

Objective	Will require significant improvement to meet standard	Will require some improvement to meet standard	Progressing well toward meeting standard	Definition of satisfactory performance
Knowledge base/application of knowledge				Demonstrates adequate foundation of knowledge. Able to demonstrate the ability to relate and correctly apply prior knowledge to new clinical situations. Demonstrates the ability to solve problems in an organized fashion.
History taking/Physical exam				Data gathering is relevant, concise, accurate and appropriate to the patient's problem(s). Elicits both historical details and psychosocial concerns. Can identify determinants of health. Able to perform and correctly interpret a physical examination.
Investigations/Resource management				Selects and correctly interprets appropriate investigations. Demonstrates an understanding of the relative cost/value of investigations and treatment modalities and includes this in decision-making.
Communication				Both written and oral communication is accurate, concise, professional, and easily comprehensible.
Team functioning/ Relationship with patients/families				Treats members of the interdisciplinary team with respect, manages conflict appropriately. Demonstrates honesty, punctuality, collaboration, and sensitivity. Exhibits respect for patients while maintaining appropriate boundaries
Technical or other specialized skills				Has demonstrated competence in all skills required by the rotation
Motivated to learn/ Insight/self-care				Reads around clinical cases, seeks out learning opportunities, participates fully in service activities. Recognizes own strengths and limitations; seeks assistance appropriately. Receives criticism constructively. Able to maintain satisfactory work-life balance.
Ethical behaviour				Exhibits behaviour consistent with the ethical practice of medicine
Student log reviewed				By mid-rotation, students should have achieved at least 50% of mandatory encounters and tasks. If a student is deficient in this area or difficulty is anticipated in achieving certain objectives, an action plan must be discussed and documented in writing on the reverse of this form. A copy of this must be sent to the Undergraduate office, care of the Phase III curricular coordinator.

Suggestions to improve performance or enhance learning during remainder of course (use reverse of page if needed):

Signature of evaluator: _____

Signature of student: _____

Printed name and status of evaluator: _____

DATE: _____

Family Medicine		Medicine - core		Medicine - specialty		Obstetrics & Gynecology	
Pediatrics		Perioperative/acute care		Psychiatry		Surgery	

Please check appropriate course above.