

## Queen's Clerkship Clinical Performance Evaluation



Student Name in Full: \_\_\_\_\_

PLEASE PRINT

Objective	Fails to meet Objective*	Marginally meets Objective*	Meets Objective	Not observed	Definition of satisfactory performance
Knowledge base					Demonstrates adequate foundation of knowledge.
Application of knowledge					Able to demonstrate the ability to relate and correctly apply prior knowledge to new clinical situations. Demonstrates the ability to solve problems in an organized fashion.
Motivated to learn					Reads around clinical cases, seeks out learning opportunities, participates fully in service activities
History taking					Data gathering is relevant, concise, accurate and appropriate to the patient's problem(s). Elicits both historical details and psychosocial concerns. Can identify determinants of health.
Physical Exam					Able to perform and correctly interpret a physical examination.
Investigations					Selects and correctly interprets appropriate investigations.
Resource management					Demonstrates an understanding of the relative cost/value of investigations and treatment modalities and includes this in decision making.
Technical or other specialized skills					Has demonstrated competence in all skills required by the rotation
<b>Professional Behaviour</b>					
Communication					Both written and oral communication is accurate, concise, professional, and easily comprehensible.
Team functioning					Treats members of the interdisciplinary team with respect, manages conflict appropriately. Demonstrates honesty, punctuality, collaboration, sensitivity.
Relationship with patients/families					Exhibits respect for patients while maintaining appropriate boundaries
Insight/self-care					Recognizes own strengths and limitations; seeks assistance appropriately. Receives criticism constructively. Able to maintain satisfactory work-life balance.
Ethical behaviour					Exhibits behaviour consistent with the ethical practice of medicine

\*COMMENTS (other side) REQUIRED FOR ALL FAILING OR MARGINAL RATINGS. All marginal or failing grades will be followed up with a meeting with the course director. Students who exhibit deficits in professional behaviour will require further documentation with a professionalism report.

**This student exhibits an outstanding performance in the following area(s).**

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Program:  
Start Date:  
Rotation:

Hospital:  
End Date:  
Elective:

Narrative Account of Progress (further details may be appended)

Student's Strengths and Weaknesses.

Other Comments.

\_\_\_\_\_  
Date

Evaluation by    Committee      
                         Program Director      
                         Service Chief      
                         Other   

\_\_\_\_\_  
Trainee's Signature

\_\_\_\_\_  
Evaluator's Signature

\_\_\_\_\_  
Evaluator's name and title (Please print)

\_\_\_\_\_  
Date