

Queen's Clerkship Clinical Performance Evaluation



Student Name in Full: _____

PLEASE PRINT

Objective	Fails to meet Objective*	Marginally meets Objective*	Meets Objective	Not observed	Definition of satisfactory performance
Knowledge base					Demonstrates adequate foundation of knowledge (see individual rotation description for specific topics).
Application of knowledge					Able to demonstrate the ability to relate and correctly apply prior knowledge to new clinical situations. Demonstrates the ability to solve problems in an organized fashion.
History taking					Data gathering is relevant, concise, accurate and appropriate to the patient's problem(s). Elicits both historical details and psychosocial concerns. Can identify determinants of health.
Physical Exam					Able to perform and correctly interpret a physical examination.
Investigations					Selects and correctly interprets appropriate investigations.
Communication+					Both written and oral communication is accurate, concise, professional, and easily comprehensible.
Resource management					Demonstrates an understanding of the relative cost/value of investigations and treatment modalities and includes this in decision making.
Motivated to learn					Reads around clinical cases, seeks out learning opportunities, participates fully in service activities
Technical or other specialized skills					Has demonstrated competence in all skills required by the rotation
Team functioning+					Treats members of the interdisciplinary team with respect, manages conflict appropriately. Demonstrates honesty, punctuality, collaboration, sensitivity.
Relationship with patients/families+					Exhibits respect for patients while maintaining appropriate boundaries
Insight/self-care					Recognizes own strengths and limitations; seeks assistance appropriately. Receives criticism constructively. Able to maintain satisfactory work-life balance.
Ethical behaviour+					Exhibits behaviour consistent with the ethical practice of medicine

* ALL FAILING OR MARGINAL GRADES REQUIRE EXPLANATORY COMMENTS (see page 2.) Such grades will prompt a meeting with the rotation coordinator. Five marginal grades constitute a failure of the rotation. Students who exhibit deficits in professional behaviour will require further documentation with a professionalism report.

If you have a comment for possible inclusion on the student's MSPR, please add it here:

Program:	Hospital:
Start Date:	End Date:
Rotation: <input type="checkbox"/>	Elective: <input type="checkbox"/>

Narrative Account of Progress (further details may be appended)

Student's Strengths and Weaknesses:

Other Comments:

Date

Evaluation by Committee
 Program Director
 Service Chief
 Other

Trainee's Signature

Evaluator's Signature

Evaluator's name and title (Please print)

Date