

# Queen's University School of Medicine Student Elective Assessment Form

Student name:

Dates: \_\_\_\_\_ to \_\_\_\_\_

Elective location:

Elective focus/specialty:

Elective supervisor:

<b>Objectives</b>	Does not meet objectives	Inconsistently meets objectives	Meets objectives
Demonstrates History-taking that is relevant, concise, and accurate (ME2.1c)			
Performs a physical examination that is relevant and accurate (ME2.1d)			
Selects and interprets diagnostic tests appropriately and accurately (ME2.1e,f)			
Demonstrates the ability to problem solve and develop an appropriate differential diagnosis (ME2.1g)			
Identify factors that contribute to the prognosis of conditions contributing to the clinical presentation (ME2.1h)			
Describes appropriate management options for patient cases relevant to this course (ME2.2a)			
Formulate preventive measures into his or her management strategies (ME2.2b)			
Demonstrates understanding for determinants of health and health needs of patients, attentive to barriers to access and vulnerable populations (A1.1b,c,d)			
Identify and prioritize his/her learning needs and formulate personal learning goals (S3.1b)			
Demonstrate appropriate professional behaviours (P1.1a)			
Communicates effectively in oral and written form (CM1.3a)			
Work with others to assess and manage care for patients. (CL1.1c)			
Demonstrates the ability to work effectively with others (CL1.1e)			
Appropriately accepts supervision and feedback (CL1.3b)			
Balance personal, educational and clinical priorities for a sustainable, responsible practice (M2.1a)			

<p><b>Continue</b>                  Comment on aspects of performance that were effective. Be specific and describe impact. Highlight things you would like to be done in the future.</p>	<p><b>Start, or do more</b>                  Identify behaviours the student knows how to do, and could do, or do more often.</p>
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<p><b>Consider</b> Highlight a point of growth for the learner; a "doable challenge" for future interactions.</p>	<p><b>Stop, or do less</b> Point out actions that were not helpful, or could be harmful. Be specific, and indicate potential impact</p>
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**Additional feedback to student - will not appear in MSPR (formerly Dean's Letter):**

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**Comments on, or examples of exceptional performance (please be specific):**

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**Student comments:**

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Evaluator signature: \_\_\_\_\_ Student signature: \_\_\_\_\_  
Date: \_\_\_\_\_ Date: \_\_\_\_\_

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**COURSE DIRECTOR SECTION:**

Course Director signature: \_\_\_\_\_ Date: \_\_\_\_\_